

Little by Little One Walks Far!

Learning Outcomes

After completing this unit students will:

- deduce the meanings of unfamiliar phrases from the context
- illustrate the use of indefinite pronouns
- illustrate the use of present perfect tense
- write general essay on importance of co-curricular activities
- fill in a form for specific information

Pre-reading

- ◆ What do you understand by the topic?
- ◆ Do you think co-curricular activities may prepare students for the future?
- ◆ What kind of co-curricular activities do you like? Why?



For the Teacher:


- Use pre-reading activity to help students predict the content of the text from the title, picture and by asking questions about co-curricular activities.

(1) The last couple of years have been a long bumpy ride for me, as they have for everyone of my age. The experiences might be different but everyone has gone through many of the same "teenage" circumstances as I have done. All of them have dealt with them in their own way. As a personal participant in this "game", we call life, I would say I worked hard for the first place and earned it. That is just my creative view of things. It is bad, but the fact is that not everyone sees it in the same way as I do.

What kind of person is the author?

(2) As a student, I am an active participant in academic and co-curricular activities. My first priority has always been to get good grades in school. Although this is important to me, I also know that by participating in sports, and after-school activities, I will become a well-rounded student. During the past years of my high school career I participated and received awards in the following: Quaid-e-Azam Badge in Scouting, winner of Who's Who Quiz Programme at the district level, and Academic Excellence Award while participating in Inter-District Declamation Contest and Essay Writing Competition for the year 2011. I also belonged to the following clubs: Reading Club (two years), second year as Secretary Reading Club, and Computer Club. In the year 2009, I received awards in the following classes: Computer Applications, Geography, and Advanced Algebra/Trigonometry. I also received an award for the Most Encouraging Student. I currently belong to the Hiking and Outdoor Club, and Environmental Awareness Club. In addition, this year I participated in a programme called "Read With A Friend". In this

What does the author want to imply by mentioning his co-curricular activities?

**For the Teacher:**

More while-reading questions may also be generated for better comprehension of the text.

programme I, along with a group of other students, went to the nearby elementary school to read to a class of students from Kindergarten to Fifth Grade.

In order to gain an understanding of independence and responsibility, I held several summer jobs in the preceding two years. I also worked to help myself financially in a boarding school. My first summer job was at the English Language Center. My second job was at McDonald's, and my past summer job was at D.K Academy. I am thankful to all these institutions for these job experiences. They have prepared me mentally and financially. This is important in a way that I am now more mature and responsible; which helps me not to be worried about the future but to look forward to it.

How have these job experiences made the author more mature?

I am glad that I have got a taste of what the real world has to offer. I have learned many lessons from my Public High School, boarding school, and work experiences. I am now ready to learn many more lessons through my college experience. Although it has been tough, I have succeeded so far. I am prepared to excel and make it much further in the years to come with my college education. This developing positive outlook has given me the motivation that I need to become successful. I never give up. When I am determined to achieve, "I shoot for the moon and land amongst the stars".

What has motivated the author to participate so actively?

THEME

Co-curricular activities give students the chance to become well-rounded individuals by teaching them a variety of skills. These activities prepare students for the future. Through these activities, students learn about working in a group or a team to accomplish a goal. When students enter the workforce they will be able to call on the teamwork and leadership skills they learned.

For the Teacher:

Help students identify the author's purpose. Ask them questions like "What is the author's purpose; to inform, to entertain or to persuade? etc.

GLOSSARY

career	.....	a job or series of related jobs that you do
circumstances	.....	environmental conditions of an act or event;
contest	.....	a competition in which people try to win something
excel	.....	be better than others
motivation	.....	inspiration
participant	.....	A person who takes part in something
priority	.....	most important thing

VOCABULARY**A. Give the meaning of each word as used in the lesson.**

circumstances, participant, priority, contest, preceding, excel, motivation, financially

B. Explain each phrase as used in the lesson.

- (a) a long bumpy ride
- (b) earned the first place
- (c) a well-rounded student
- (d) along with a group of other students
- (e) to look forward to it
- (f) made it this far

**For the Teacher:**


Vocabulary A & B: Help students find the appropriate meanings of words as used in the context.

C. Translate paragraph 1 of the lesson into Urdu.

The last couple of years have been a long bumpy ride for me, as they have for everyone of my age. The experiences might be different but everyone has gone through many of the same "teenage" circumstances as I have done. All of them have dealt with them in their own way. As a personal participant in this "game", we call life, I would say I worked hard for the first place and earned it. That is just my creative view of things and the fact is that not everyone sees it in the same way as I do.

READING COMPREHENSION**A. Choose the correct options.**

- The last couple of years have been a long bumpy ride for me, as they have for everyone of my age. The underlined phrase means _____
a. easy time b. hard and challenging time c. leisure time
- The author thinks he will become a well-rounded student by _____
a. making good grades in academics
b. participating in co-curricular activities.
c. partaking both in academic and co-curricular activities

 **For the Teacher:**

Vocabulary C: Help students understand that most phrases and idioms do not translate literally from one language to another.

Help them use the knowledge of literal and figurative meaning, grammatical gender and syntax to translate passages from English to Urdu.

Reading Comprehension A: Ask students to read the text silently and scan it for the information required.

3. His summer jobs in the preceding two years helped him _____.
- gain an understanding of independence and responsibility
 - get financial boost
 - make friends
4. The author has become more _____ because of his job experiences.
- well-to-do and prosperous
 - mature and responsible
 - social and well-known
5. This developing positive outlook has given the author the motivation he needs to become _____.
- famous
 - wealthy
 - successful

B. Answer the following questions.

- What are some distinctions of the writer?
- How has the writer spent his summer vacation?
- What has he gained from his summer jobs experiences?
- How are these experiences helpful to him in future?
- What kind of student is the writer? Which of his qualities impress you?


GRAMMAR**Indefinite Pronouns****A. Underline indefinite pronouns in the following sentences.**

Example: The last couple of years have been a long bumpy ride for me, as they have for everyone of my age.

1. Everybody enjoys a good movie.
2. Does anybody have the time?
3. One sang while the other played the guitar.
4. Nobody knows the trouble I've seen.
5. The secret was known by few.
6. No, the secret was known by many.
7. Mathematics is too hard for some.
8. Surely, you recognize somebody.
9. Is there anything that I can do?

B. Tick the verb which agrees with the indefinite pronoun.

1. Each of the family members (has, have) one vote.
2. One of the boys (eat, eats) pizza every week.
3. Both of the answers (is, are) correct.
4. A few of the staff (was, were) gone today.
5. All of the animals (run, runs) when they are scared.
6. Someone (has, have) his own thoughts.
7. You know that others (has, have) tried this.

**For the Teacher:**

Grammar A: Recall students' previous knowledge of indefinite pronouns. These pronouns refer to persons, places, or things without specifying for certain which one e.g. everyone, none, something etc. Indefinite pronouns can be either singular or plural, depending on their use.

Grammar B: Help students illustrate the use of pronoun antecedent agreement in sentences. Encourage them to find more examples.

Present Perfect Tense

C. Fill in the blanks with the present perfect form of the verb given in brackets.

1. How long _____ (he / live) in Karachi?
2. I _____ (speak) Chinese for twenty years.
3. _____ (Aliya / fly) in an airplane before?
4. Shan _____ (not / go) to lunch yet.
5. Our class _____ (take) a field trip three times this year.
6. Where _____ (they / move) to?
7. Javeria _____ (ask) that question four times today.

ORAL COMMUNICATION SKILLS

A. Get a cutting of an interview of any celebrity from a magazine and analyze the questions and answers of that interview.



For the Teacher:

Grammar C: Recapitulate students' previous knowledge of present perfect tense. Help them illustrate use of this tense and relate it to real life and everyday situations.

Oral: Help students identify and analyze appropriate expressions and interviewing techniques to conduct and give short interviews of a friend or relative on specific topics.

Help them prepare relevant questions for the interview and use appropriate language. Guide them to respond appropriately and effectively to questions.

Ask them to make notes of the responses.

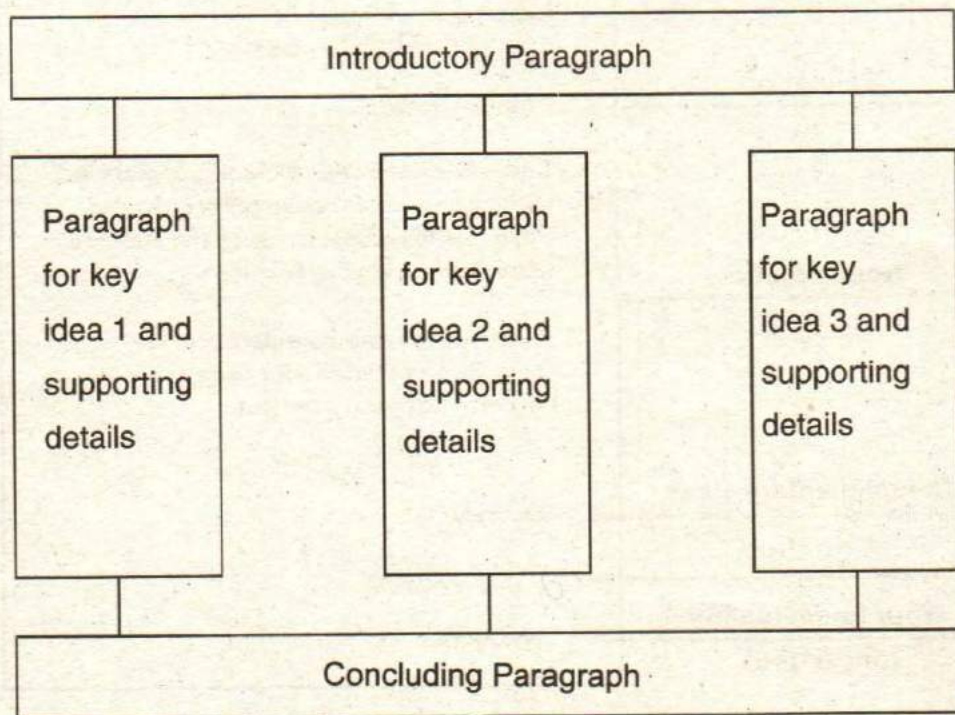
B. Conduct an interview of your class fellow who has shown extraordinary performance in Annual School Sports.

- Work in groups and prepare 5-8 interview questions.
- Compile the oral responses of the interview in written form.

WRITING SKILLS

A. Write a précis of paragraph 2.

B. Write an essay on “Co-Curricular Activities — Preparing Students for Future”. (220-250 words). First make an outline with the help of following mind map.



- C. Write an application to the principal to arrange for Sports Week in your school.

Sample formal letter to request information

Return address	Sana Akhtar Block-K, Phase V Defence Housing Authority Lahore
Date	July 16, 2017
Address of recipient (inside address)	Dr. Hamid Khalil Department of Ecology Suit-32 F-10/1, Islamabad
Salutation	Dear Dr. Hamid,
Body of letter	I am a student at ABC School. Our class is working on a water resources project and would like to request a map of the Mangora watersheds in Khyber Pakhtun Khawa. Thank you for your consideration. We certainly appreciated your department's help with last year's project.
Complimentary close	Sincerely,
Signature	<i>Sana Akhtar</i>
Your name typed (or printed)	Sana Akhtar

For the Teacher:

- Help students write applications using correct format, layout and tone.

- D. Write to the principal of a Technology College of your district requesting for information regarding admission criteria in Associated Degree of Civil Engineering.
- E. Suppose you have qualified for the award of Merit Scholarship. Fill in the following particulars correctly.

The Director (Research)
Board of Intermediate & Secondary Education.

Subject: APPLICATION FOR AWARD OF MERIT SCHOLARSHIP

With reference to / BISE Circular No. 1- / BISE / RESH / SCH / ----

Dated _____ my particulars are as under for award of Merit Scholarship.

Name _____


Contact No. _____

Father's Name _____

Exam Passed (SSC/HSSC) Year _____ Roll No. _____

Group _____

Marks obtained _____ (copy attached). Name of Institution

 **For the Teacher:**

Tell students that a form is a kind of a question paper asking information or facts for specific purpose. It is very important to supply the correct information to facilitate the department to process the case easily. Short questions are asked in these forms about the applicant. For example 'Name' means 'What is your name?', 'Address' means 'What is your address?' etc. The applicant is required to fill in the necessary information only. Students may also be taught to fill other type of forms e.g. library membership form, admission form etc.

Name of Present Institution _____

Name of Course _____ Group/Technology _____

Duration of Course _____ Date of Admission _____

Name of the Board/University with which the present Institution is affiliated

Postal Address of the Candidate _____

Signature of Parent

Date _____

Signature of Candidate