

4

UNIT

Hazrat Asma (رضى الله تعالى عنها)

Learning Outcomes:

By the end of this unit, the students will be able to:

- engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners.
- explain whether predictions about the content of a text are acceptable or should be modified and why.
- use all types of tenses correctly in speech and writing. Use gerunds, infinitives, and participles. Use the aspect of time correctly in speech and writing.
- write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Pre-reading:

- Describe the role of any female member to make your family happy and successful.
- Have you ever heard the name of Hazrat Asma (رضى الله تعالى عنها)? What do you know about her?



1. The Rasoolullah (ﷺ) and his close companion, Hazrat Abu Bakr Siddique (رضي الله تعالى عنه), **migrated** from Makkah Mukarramah to Madinah Munawwarah in the year 622 A.D. When the chiefs of various tribes of Makkah Mukarramah came to know about the migration of the Rasoolullah (ﷺ) and his close companion, Hazrat Abu Bakr Siddique (رضي الله تعالى عنه), they got **furious**. The chiefs were determined more than ever to find them out.

Who migrated from Makkah Mukarramah to Madinah Munawwarah in the year 622 A.D.?

They offered huge rewards and **bounties** for their capture, dead or alive (نُوعِبَ اللَّهُ).

2. The preparation for this journey was made at Hazrat Abu Bakr Siddique's (رضي الله تعالى عنه) house. Hazrat Asma (رضي الله تعالى عنها) **rendered** useful services in this regard. She prepared food for this journey. She tied the food on the camel's back with her own belt as nothing else could be found. For this service, she was given the title of Zaat-un-

What title was given to Hazrat Asma (رضي الله تعالى عنها) for her service during the migration preparation, and why?

Nitaqain by the Rasoolullah (ﷺ). 3. During the **perilous** journey, it was very difficult for anyone to supply food to Hazrat Muhammad (ﷺ). The situation was so delicate that even the slightest mistake could have endangered the life of the Rasoolullah (ﷺ). This grand task was nicely undertaken by Hazrat Asma (رضي الله تعالى عنها), the daughter of Hazrat Abu Bakr Siddique (رضي الله تعالى عنه). Every night, with the pack of food, she **ventured** quietly towards the rugged mountains where the cave of Thawr (غار ثور) was.



For the Teacher:

- Start by reading a passage aloud to the class. Model correct pronunciation, appropriate pitch, and voice variation. Demonstrate how to read expressively and help students understand how voice can convey meanings.
- Pause at predetermined points in the text to ask while-reading questions to assess students' comprehension.
- Search the female figures in the Islamic history and collect limited materials to share with the students.
- Explain to the students the title 'Zaat-un-Nitaqain' (ذات النطاقين) given to Hazrat Asma (رضي الله تعالى عنها) by the Rasoolullah (ﷺ).

was located. She took care of the minute details in accomplishing the task. How difficult it must have been for her to **traverse** the rocky path at night, with the **constant** fear of being **detected** and caught!

4. On the night of the migration, a tribal chief of the disbelievers, Abu Jehl, in a fit of fury, headed towards Hazrat Abu Bakr Siddique's (رضي الله تعالى عنه) home. He began to knock at the door violently. Addressing Hazrat Asma (رضي الله تعالى عنها), he demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma (رضي الله تعالى عنها). She didn't make any statement that would give him even a minor clue. She simply posed a counter question that **infuriated** Abu Jehl. He slapped Hazrat Asma's (رضي الله تعالى عنها) face so hard that her ear-ring fell off but she remained steadfast and did not **reveal** the secret.

What did Hazrat Asma (رضي الله تعالى عنها) do when Abu Jehl demanded to know the whereabouts of her father?

5. Her grandfather, Hazrat Abu Quhafaa (رضي الله تعالى عنه) was a disbeliever at that time. He was very old and blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth, leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home. She gathered some pebbles and put them at the place where her father used to keep his money and jewels. She covered it with a piece of cloth and said, "Come grandfather, look! he has left all this for us." He touched the cloth and thought it was full of gold and jewels. His concern was **alleviated** and he felt relieved to know that Hazrat Abu Bakr Siddique (رضي الله تعالى عنه) had left all his wealth at home.

How did Hazrat Asma (رضي الله تعالى عنها) alleviate her blind grandfather's concern about the family's wealth?



For the Teacher:

- Discuss the historical context and significance of Hazrat Asma's (رضي الله تعالى عنها) actions and her contributions to Islamic history.
- As students read the text, identify and highlight key words, new facts, terms, and concepts. For example, terms like 'justice,' 'trust,' 'self-discipline,' 'respect,' and historical figures like Hazrat Asma (رضي الله تعالى عنها) and Hazrat Abu Bakr Siddique (رضي الله تعالى عنه).
- Create a visual map (like a concept map) on the board linking these new terms to students' prior knowledge. For instance, link 'justice' to Hazrat Asma's (رضي الله تعالى عنها) courage in facing Abu Jehl, 'handling of trust' to her safeguarding her father's wealth, 'self-discipline' to her steadfastness during hardships, and 'respect' to her interactions with her family and others.

6. Hazrat Asma (رضی اللہ تعالیٰ عنہا) was amongst the early few ones who had accepted Islam. She was the daughter of Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ) and the stepsister of Hazrat Ayesha Siddiqah (رضی اللہ تعالیٰ عنہا). She was Hazrat Zubair bin al-Awwam's (رضی اللہ تعالیٰ عنہ) wife and the mother of Hazrat Abdullah bin Zubair (رضی اللہ تعالیٰ عنہ). She died at the old age of about a hundred years. Hazrat Abdullah bin Zubair (رضی اللہ تعالیٰ عنہ) used to say that he had not seen anybody more generous and open hearted than his aunt Hazrat Ayesha (رضی اللہ تعالیٰ عنہا) and his mother. Hazrat Asma (رضی اللہ تعالیٰ عنہا) was so generous that she sold her inherited garden and gave away all the money to the poor and the needy. Nobody ever returned empty-handed from her doorstep.

List all the family relations of Hazrat Asma (رضی اللہ تعالیٰ عنہا) as mentioned in the text.

7. Hazrat Asma (رضی اللہ تعالیٰ عنہا) will always be remembered for her courage, generosity and wisdom. She had **resolute** faith in Allah (سُبْحَانَهُ وَتَعَالَى). Her life would always be a **beacon** of light for all of us.

Theme

The theme of the unit is to appreciate the integrity and valour of Hazrat Asma (رضی اللہ تعالیٰ عنہا) for the cause of Islam. She is the role model for the Muslim Ummah due to her modesty, truthfulness, honesty, piety, bravery and generosity.

Glossary:

Words	Meanings
alleviate	to make less severe
beacon	a light
bounties	generous actions
constant	happening repeatedly, incessant
detect	to discover or notice
furios	in an extreme anger
infuriated	extremely angry
migrate	to move from one town, country, etc. to go in another area
perilous	dangerous
render	to present/ provide a service/ help



Words	Meanings
resolute	strong and determined
reveal	to make something known to somebody
traverse	to cross an area of land or water
venture	a project that involves taking risks

Reading and Critical Thinking

A. Answer the following questions:

1. How did Hazrat Asma's (رضی اللہ تعالیٰ عنہا) actions during the migration demonstrate her resourcefulness and courage? Provide specific examples from the text.
2. How can the qualities of Hazrat Asma (رضی اللہ تعالیٰ عنہا) be applied to the contemporary situations of trust and integrity? Provide a real-life example.
3. Summarize the key challenges Hazrat Asma (رضی اللہ تعالیٰ عنہا) faced during the migration and how she overcame them.
4. In what ways did Hazrat Asma (رضی اللہ تعالیٰ عنہا) handle the trust placed in her by her father and the Rasoolullah (ﷺ)? How did her actions ensure the safety and success of the migration?
5. Reflect on Hazrat Asma's (رضی اللہ تعالیٰ عنہا) self-discipline during the preparation and execution of the migration. How did her self-discipline contribute to her effective handling of difficult situations?
6. How did Hazrat Asma (رضی اللہ تعالیٰ عنہا) show respect for herself and others throughout the events described in the text? Provide specific examples to support your analysis.
7. In what ways did Hazrat Asma (رضی اللہ تعالیٰ عنہا) demonstrate respect for her grandfather, even though he was a disbeliever at that time? How did this respect align with her values and beliefs?

B. Choose the correct option for each question.

1. Which action taken by Hazrat Asma (رضی اللہ تعالیٰ عنہا) demonstrated her handling of trust?
 - a. preparing food for the journey
 - b. keeping the secret of her father's whereabouts

- c. tying the food on the camel's back
- d. all of the above
2. Hazrat Asma's (رضی اللہ تعالیٰ عنہا) response to Abu Jehl's demand showed her:
 - a. fear b. self-discipline c. anger d. indifference
3. How did Hazrat Asma (رضی اللہ تعالیٰ عنہا) respect her grandfather?
 - a. by giving him real gold and jewels
 - b. by alleviating his concern with a creative solution
 - c. by telling him the truth about the wealth
 - d. by ignoring his worries
4. The theme of justice in Hazrat Asma's (رضی اللہ تعالیٰ عنہا) actions is best exemplified by:
 - a. her confrontation with Abu Jehl b. her assistance during the migration
 - c. her care for her grandfather d. her daily prayers
5. Hazrat Asma's (رضی اللہ تعالیٰ عنہا) generosity is highlighted by:
 - a. selling her inherited garden and giving money to the poor
 - b. preparing food for the journey
 - c. keeping the secret of her father's whereabouts
 - d. alleviating her grandfather's concerns

Vocabulary

A. Deduce the inferred meanings of these words using context clues from the text.

Word	Context Clue	Inferred Meaning
capture		
delicate		
endangered		
rugged		



For the Teacher:

- Explain that the meaning of a word or a phrase that is derived or concluded based on context clues and surrounding information rather than direct definition. It involves using logical reasoning and existing knowledge to understand the word within its context.
- Explain the context clues are hints found in the surrounding text that help deduce the meaning of an unknown word.
- Use pair and group work to allow students to share and refine their inferences.

B. Use a dictionary to find the following information for each word.

Word	Dictionary Meaning	Pronunciation	Part of Speech	Etymology
advocacy				
catalyst				
empowerment				
resilience				
substantial				

C. Use a dictionary to find and write the different word patterns for the following words.

Base Words	Noun Forms	Adjective Forms	Adverb Forms
bounty			
determine			
infuriate			
prepare			
reward			

D. Write sentences using each form of the word "determine".

Grammar

A. Read the following passage carefully. Underline the verbs and identify their tenses.

Hazrat Asma (رضی اللہ تعالیٰ عنہا) courageously faced many challenges during the migration. She had prepared food and supplies for the Rasoolullah (ﷺ) and her father, Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ), before they began their journey. While they were travelling through the desert, Hazrat Asma (رضی اللہ تعالیٰ عنہا) was continuously checking their provisions and ensuring their safety. She had already secured their food by tying it with her belt, earning her the title of Zaat-un-Nitaqain. Her steadfastness and bravery were evident as she faced each obstacle with unwavering faith.

B. Rewrite the passage in the simple present tense.

C. Write a short paragraph (5-6 sentences) about a challenging situation you have faced. Use at least three different tenses (Simple Past, Past Perfect, Past Continuous) in your paragraph.

Gerunds, Infinitives and Participles

D. Read the following sentences carefully. Identify whether the verbs in bold are gerunds, infinitives, or participles.

1. **Preparing** food for the journey was Hazrat Asma's (رضی اللہ تعالیٰ عنہا) responsibility.
2. Hazrat Asma (رضی اللہ تعالیٰ عنہا) decided **to support** her family during the migration.
3. She received the title of "Zaat-un-Nitaqain" for **tying** the food with her belt.
4. **Honoured** by her resourcefulness, the Rasoolullah (ﷺ) praised her actions.
5. Hazrat Asma (رضی اللہ تعالیٰ عنہا) continued **to help** the needy throughout her life.

E. Complete the sentences with the correct forms (gerund, infinitive, or participle) of the verbs in parentheses.

1. Hazrat Asma (رضی اللہ تعالیٰ عنہا) was known for _____ (show) great courage.
2. She helped her father by _____ (prepare) supplies for the journey.
3. The Rasoolullah (ﷺ) praised her for _____ (be) resourceful.
4. _____ (face) many challenges, Hazrat Asma (رضی اللہ تعالیٰ عنہا) remained steadfast in her faith.
5. She chose _____ (give) away her inherited garden to the poor.

Oral Communication Skills

A. Role-play: Conduct an interview.

1. Conduct an interview where one student acts as a journalist interviewing another student who is portraying as an Islamic scholar.
2. The "Islamic scholar" should explain Hazrat Asma's (رضی اللہ تعالیٰ عنہا) contributions and significance, drawing parallels to modern-day values.

B. Discussion on Handling of Trust.

1. Participate in a discussion on "Handling of Trust," using Hazrat Asma (رضی اللہ تعالیٰ عنہا) as an example. Discuss how her actions during the migration exemplify the importance of trustworthiness and responsibility.
2. Listen to others' viewpoints and respond appropriately, using correct pronunciation and intonation during the discussion to communicate your points effectively.

Writing Skills

- A. Write a narrative about a pivotal moment when Hazrat Asma (رضی اللہ تعالیٰ عنہا) displayed her courage and resourcefulness during the migration. Describe the challenges she faced, her interactions with other characters, and the significance of her actions. Use dialogue, pacing, and detailed descriptions to bring the story to life. Conclude by reflecting on the impact of her bravery and how it resonates with the values of trust and responsibility.**

Steps:

1. Planning:

- Outline the key events of your story.
- Decide on the point of view, narrator, and main characters.
- Determine the problem or situation and its significance.

2. Writing:

- Write your first draft, focusing on the narrative flow and incorporating the techniques mentioned.

3. Revising:

- Review your draft for clarity, coherence, and engagement.
- Make necessary changes to improve the narrative.

4. Editing:

- Check for grammatical errors, spelling mistakes, and punctuation.
- Ensure your language is precise and vivid.

5. Finalizing:

- Write the final version of your narrative.
- Share your story with peers or your teacher for feedback.