CHAPTER



Animation 14.1: Ratio and Proportion Source & Credit: eLearn.punjab

In



written as

 $\triangle ABC \sim \triangle DEF$ $\Delta PQR \cong \Delta LMN$ means that in $\Delta PQR \leftrightarrow \Delta LMN$ $\angle P \cong \angle L$, $\angle R \cong \angle N$, QR ≅ MN, Now as $\frac{\overline{mPQ}}{\overline{mLM}} = \frac{\overline{mQR}}{\overline{mMN}} = \frac{\overline{mRP}}{\overline{mNL}}$

 $\Delta POR \sim \Delta LMN$

In other words, two congruent triangles are similar also. But two similar triangles are not necessarily congruent, as congruence of their corresponding sides is not necessary.

Theorem 14.1.1

A line parallel to one side of a triangle and intersecting the other two sides divides them proportionally.

Students Learning Outcomes

After studying this unit, the students will be able to:

- prove that a line parallel to one side of a triangle, intersecting the other two sides, divides them proportionally.
- prove that if a line segment intersects the two sides of a triangle in the same ratio, then it is parallel to the third side.
- prove that the internal bisector of an angle of a triangle divides the side opposite to it in the ratio of the lengths of the sides containing the angle.
- prove that if two triangles are similar, the measures of their corresponding sides are proportional

Introduction

In this unit we will prove some theorems and corollaries involving ratio and proportions of sides of triangle and similarity of triangles. A knowledge of ratio and proportion is necessary requirement of many occupations like food service occupation, medications in health, preparing maps for land survey and construction works, profit to cost ratios etc.

Recall that we defined ratio $a : b = \frac{a}{b}$ as the comparison of two alike quantities a and b, called the elements (terms) of a ratio. (Elements must be expressed in the same units). Equality of two ratios was defined as proportion.

That is, if **a** : **b** = **c** : **d**, then **a**, **b**, **c** and **d** are said to be in proportion.

Similar Triangles

Equally important are the similar shapes. In particular the similar triangles that have many practical applications. For example, we know that a photographer can develop prints of different sizes from the same negative. In spite of the difference in sizes, these pictures look like each other. One photograph is simply an enlargement of another. They are said to be similar in shape. Geometrical figures can also be similar. e.g., If

 $\triangle ABC \longleftrightarrow \triangle DEF$

then $\triangle ABC$ and $\triangle DEF$ are called similar triangles which is symbolically

It means that corresponding angles of similar triangles are equal and measures of their corresponding sides are proportional.

 $\angle Q \cong \angle M$, $\overline{\mathsf{PQ}}\cong\overline{\mathsf{LM}},$ $\overline{\mathsf{RP}} \simeq \overline{\mathsf{NL}}$



Given

In $\triangle ABC$, the line ℓ is intersecting the sides \overline{AC} and \overline{AB} at points E and D respectively such that $\overline{ED} \parallel \overline{CB}$.

To Prove

 \overline{mAD} : \overline{mDB} = \overline{mAE} : \overline{mEC}

Construction

Join B to E and C to D. From D draw $\overline{DM} \perp \overline{AC}$ and from E draw $\overline{\mathsf{EL}} \perp \overline{\mathsf{AB}}.$

Proof

Statements	Reasons	
In triangles BED and AED, $\overline{\text{EL}}$ is the common perpendicular.		
$\therefore \text{Area of } \Delta \text{BED} = \frac{1}{2} \times \text{m}\overline{\text{BD}} \times \text{m}\overline{\text{EL}} \dots \text{ (i)}$	Area of a $\Delta = \frac{1}{2}$ (base)(height)	
and Area of $\triangle AED = \frac{1}{2} \times m\overline{AD} \times m\overline{EL}$ (ii)		
Thus $\frac{\text{Area of } \Delta \text{BED}}{\text{Area of } \Delta \text{AED}} = \frac{\text{m}\overline{\text{BD}}}{\text{m}\overline{\text{AD}}}$ (iii)	Dividing (i) by (ii)	
Similarly		
$\frac{\text{Area of } \Delta \text{CDE}}{\text{Area of } \Delta \text{ADE}} = \frac{\text{m}\overline{\text{EC}}}{\text{m}\overline{\text{AE}}} \qquad \qquad$		
But ΔBED≅ΔCDE	(Areas of triangles with common base and same altitudes are equal). Given	
∴. From (iii) and (iv), we have	that ED mCB , so altitudes are equal.	
$\frac{m\overline{DB}}{m\overline{AD}} = \frac{m\overline{EC}}{m\overline{AE}} \text{ or } \frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{EC}}$ Hence $m\overline{AD} : m\overline{DB} = m\overline{AE} : m\overline{EC}$	Taking reciprocal of both sides.	

Observe that

From the above theorem we also have

 $\frac{\overline{\text{mBD}}}{\overline{\text{mAB}}} = \frac{\text{mCE}}{\overline{\text{mACE}}}$

Corollaries

(a) If
$$\frac{\overline{\text{mAD}}}{\overline{\text{mAB}}} = \frac{\overline{\text{mAE}}}{\overline{\text{mAC}}}$$
, then $\overline{\text{DE}} \parallel \overline{\text{BC}}$ (b) If $\frac{\overline{\text{mAB}}}{\overline{\text{mDB}}} = \frac{\overline{\text{mAC}}}{\overline{\text{mEC}}}$, then $\overline{\text{DE}} \parallel \overline{\text{BC}}$

Points to be noted

- (i) determine a plane.
- perpendicular.

Theorem 14.1.2

(Converse of Theorem 14.1.1) the same ratio, then it is parallel to the third side.

Given

that \overline{mAD} : \overline{mDB} = \overline{mAE} : \overline{mEC}

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To Prove
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ED || CB

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Construction
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Proof
        Statements
In ∆ABF
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$$\frac{\overline{E}}{\overline{C}}$$
 and $\frac{\overline{mAD}}{\overline{mAB}} = \frac{\overline{mAE}}{\overline{mAC}}$

Two points determine a line and three non-collinear points

(ii) A line segment has exactly one midpoint.

(iii) If two intersecting lines form equal adjacent angles, the lines are

If a line segment intersects the two sides of a triangle in





If $\overline{ED} \not\parallel \overline{CB}$, then draw $\overline{BF} \parallel \overline{DE}$ to meet \overline{AC} produced at F.

S	Reasons
	5)

DE BF	Construction
$\therefore \frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{EF}} \qquad \dots \dots (i)$	(A line parallel to one side of a triangle divides the other two sides
But $\frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{EC}}$ (ii) $m\overline{AE}$ $m\overline{AE}$	proportionally Theorem 14.1.1) Given
$\frac{1}{1000} = \frac{1}{1000} = 1$	From (i) and (ii)
or mEF = mEC, which is possible only if point F is coincident with C. ∴ Our supposition is wrong Hence EDIICB	(Property of real numbers.)

EXERCISE 14.1



- (iv) If $\overline{\text{mAD}} = 2.4$ cm, $\overline{\text{mAE}} = 3.2$ cm, $\overline{\text{mDE}} = 2$ cm, $\overline{\text{mBC}} = 5$ cm, find $\overline{\text{mAB}}$, $\overline{\text{mDB}}$, $\overline{\text{mAC}}$, $\overline{\text{mCE}}$.
- (v) If $\overline{AD} = 4x 3$, $\overline{AE} = 8x 7$, $\overline{BD} = 3x 1$, and $\overline{CE} = 5x 3$, find the value of *x*.
- 2. If $\triangle ABC$ is an isosceles triangle, $\angle A$ is vertex angle and $\overline{\text{DE}}$ intersects the sides $\overline{\text{AB}}$ and $\overline{\text{AC}}$ as shown in the figure so that \overline{mAD} : \overline{mDB} = \overline{mAE} : \overline{mEC} . Prove that $\triangle ADE$ is also an isosceles triangle.

 \overline{MAE} : \overline{MAC} = \overline{MAD} : \overline{MAB}

- of a triangle is parallel to the third side.

Theorem 14.1.3 angle.

Given

In $\triangle ABC$ internal angle bisector of $\angle A$ meets \overline{CB} at the point D.

To Prove

Construction

Draw a line segment $\overline{BE} \parallel \overline{DA}$ to meet \overline{CA} produced at E.

Proof

Statements	Reasons
$\therefore \overline{AD} \parallel \overline{EB}$ and EC intersects them,	Construction
∴ m∠1 = m∠2(i)	Corresponding angles
Again $\overline{AD} \parallel \overline{EB}$	
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Find all the three angles of \triangle ADE and name it also.

4. Prove that the line segment drawn through the mid-point of one side of a triangle and parallel to another side bisects the third side. 5. Prove that the line segment joining the mid-points of any two sides

The internal bisector of an angle of a triangle divides the side opposite to it in the ratio of the lengths of the sides containing the



 \overline{mBD} : \overline{mDC} = \overline{mAB} : \overline{mAC}

and \overline{AB} intersects them.	
.∴. m∠3 = m∠4(ii)	Alternate angles
But m∠1 = m∠3	Given
∴ m∠2 = m∠4	From (i) and (ii)
and $\overline{AB} \cong \overline{AE}$ or $\overline{AE} \cong \overline{AB}$	In a Δ , the sides opposite to
	congruent angles are also
	congruent.
Now AD EB	Construction
$\therefore \qquad \frac{m\overline{BD}}{m\overline{DC}} = \frac{m\overline{EA}}{m\overline{AC}}$	by Theorem 14.1.1
or $\frac{\overline{\text{mBD}}}{\overline{\text{mDC}}} = \frac{\overline{\text{mAE}}}{\overline{\text{mAC}}}$	mEA = mAB (proved)
Thus $\overline{\text{mBD}}$: $\overline{\text{mDC}}$ = $\overline{\text{mAB}}$: $\overline{\text{AC}}$	

Theorem 14.1.4

If two triangles are similar, then the measures of their corresponding sides are proportional.



Given

 $\triangle ABC \sim \triangle DEF$ i.e., $\angle A \cong \angle D$, $\angle B \cong \angle E$ and $\angle C \cong \angle F$

To Prove

mAB	_ mAC	_mBC
mDE .	mDF	mEF

Construction		
(i)	Suppose	
(ii)	mĀB≤m	
-		

the line segment \overline{LM} .

Statements	Reasons
(i) In ΔALM ←→ ΔDEF	
$\angle A \cong \angle D$	Given
$\overline{AL}\cong\overline{DE}$	Construction
$\overline{AM}\cong\overline{DF}$	Construction
Thus $\triangle ALM \cong \triangle DEF$	S.A.S. Postulate
and $\angle L \cong \angle E$, $\angle M \cong \angle F$	(Corresponding angles of congruent triangles)
Now $\angle E \cong \angle B$ and $\angle F \cong \angle C$	Given
$\therefore \qquad \angle L \cong \angle B, \angle M \cong \angle C$	Transitivity of congruence
Thus $\overline{LM} \parallel \overline{BC}$	Corresponding angles are equal.
Hence $\frac{m\overline{AL}}{m\overline{AB}} = \frac{m\overline{AM}}{m\overline{AC}}$ or $\frac{m\overline{DE}}{m\overline{AB}} = \frac{m\overline{DF}}{m\overline{AC}}$ (i)	by Theorem 14.1.1 mAL = mDE and mAM = mDF (construction)
Similarly by intercepting	
segments on BA and BC, we	
can prove that	
$\frac{m\overline{DE}}{m\overline{AB}} = \frac{m\overline{EF}}{m\overline{BC}} \qquad \dots (ii)$	
Thus $\frac{\text{mDE}}{\text{mAB}} = \frac{\text{mDF}}{\text{mAC}} = \frac{\text{mEF}}{\text{mBC}}$	by (i) and (ii)
or $\frac{\text{mAB}}{\text{mDE}} = \frac{\text{mAC}}{\text{mDF}} = \frac{\text{mBC}}{\text{mEF}}$	by taking reciprocals
(ii) If m AB < mDE, it can	

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that $\overline{mAB} > \overline{mDE}$

nDE

On \overline{AB} take a point L such that $\overline{MAL} = \overline{MDE}$.

On \overline{AC} take a point M such that m \overline{AM} = m \overline{DF} . Join L and M by



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SUMMARY

In this unit we stated and proved the following theorems and gave some necessary definitions:

- A line parallel to one side of a triangle and intersecting the other two sides divides them proportionally.
- If a line segment intersects the two sides of a triangle in the same ratio, then it is parallel to the third side.
- The internal bisector of an angle of a triangle divides the side opposite to it in the ratio of the lengths of the sides containing the angle.
- If two triangles are similar, then the measures of their corresponding sides are proportional.
- The ratio between two alike quantities is defined as $a : b = \frac{a}{b}$, where a and b are the elements of the ratio.
- Proportion is defined as the equality of two ratios i.e., a : b = c : d.
- Two triangles are said to be similar if they are equiangular and corresponding sides are proportional.